

Energy, Green & Environment Audit Report of Arts, Science and Commerce College Campus, Rahata, Tal- Rahata, Dist.- A.Nagar For the Year AY 2022-23 & 2023-24

Submitted By

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Our Certificates



Lead Auditor Certificate - ISO 50001: Energy Management System

TUV NORD

PR366: ISO 50001:2018 Lead Auditor (Energy Management System) Training Course

Certificate of Achievement

Atul Kakad

has successfully completed the above mentioned course and examination.

26th - 30th November 2019

PUNE, INDIA

Certificate No. 35258395 07

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for TÜ NORD CERT GmbH

Essen, 2020-01-08

The course is certified by CQI and IRCA (Certification No. 2088). The learner meets the training requirements for those seeking certification under the IRCA EnMS Auditor certification scheme.

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CERTIFIED COURSE

MEDA Registration Certificate

MAHARASHTRA ENERGY DEVELOPMENT AGENCY



Maharashtra Energy Development Agency

(A Government of Maharashtra undertaking) Aundh Road, Opposite Spicer College, Near Commissionerate of Animal Husbandry, Aundh, Pune - 411 067 Ph No: 020-26614393/266144403 Email: eee@mahaurja.com, Web: www.mahaurja.com

ECN/2022-23/CR-44/3803

4th October, 2022

CERTIFICATE OF REGISTRATION FOR CLASS 'A'

We hereby certify that, the firm having following particulars is registered with MAHARASHTRA ENERGY DEVELOPMENT AGENCY (MEDA) under given category as "Energy Planner & Energy Auditor" in Maharashtra for Energy Conservation Programme of MEDA.

Name and Address of the : M/s PowerTech Energy Solutions

firm

Office No. 10, B-wing, 3rd floor,

Phuge Prima, Bhosari Dighi Road Bhosari.

Pimpri Chinchwad- 411, 039.

Registration Category

: Empanelled Consultant for Energy

Programme for Class 'A'

Registration Number

MEDA/ECN/2022-23/Class - A/EA-31

- Energy Conservation Programme intends to identify areas where wasteful use of energy occurs and to evaluate the scope for Energy Conservation and take concrete steps to achieve the evaluated energy savings.
- MEDA reserves the right to visit at any time without giving prior information to verify quarterly activities performed by the firm and canceling the registration, if the information is found incorrect.
- This empanelment is valid till 3rd October, 2024 from the date of registration, to carry out energy audits under the Energy Conservation Programme
- The Director General, MEDA reserves the right to cancel the registration at any time without assigning any reasons thereof.

1 Executive Summary – Energy Audit

| ECM | Area | Observations | Proposed Action | Estimated Monthly Energy Savings | Estimated Monthly CO2 Emission Reduction | Estimated Monthly Monetary Savings | Estimated Investment | Payback Period | | | |
|------------|-----------------------------------|---|---|---|--|---|-------------------------|-------------------|--|--|--|
| | | | | kWh | Tones | Rs. Lakh | Rs. Lakh | Months | | | |
| ECM-1 | Ceiling Fan | At present, conventional ceiling fans of 75 W are installed in Class room, office, conference hall, labs. | It is recommended to replace existing 60 W ceiling fans with new energy efficient 40W BLDC fan | 887 | 0.7 | 0.08 | 2.52 | 32 | | | |
| SUM | | | | 887.04 | 0.7 | 0.07805952 | 2.52 | 32 | | | |
| | | nption of the Arts, S pus, Rahata. | Science and | 2302 | | | | | | | |
| % Saving o | n Energy Us | age | | 38.53% | | | | | | | |
| _ | nergy Bill of the mpus, Rahata | he Arts, Science an a. (Rs. Lakh) | d Commerce | 0.20 | | | | | | | |

2 Executive Summary – Green Audit

| Sr.No | Area | Observations | Remark |
|-------|-------------------------------------|---|---|
| 1 | Solid Waste Management | Vermicomposting plant is installed in college campus to make the use of solid waste | Good initiative taken by college towards use compost of solid waste and its effective use for fertilizer and biogas |
| 2 | Rain Water Harvesting | Rain water harvesting plant is installed in college to utilize rain water efficiently. Ground water is being recharged through rain water | Good initiative by college toward water conservation |
| 3 | Plastic and Paper free campus | College is taking imitative by displaying posters/banners about awareness of plastic and paper free campus | Good initiative by college towards to implement plastic free campus |
| 4 | E waste Management | Waste management policy is prepared by college management | Good initiative College management must ensure that policy is implemented in effective way and there should not be any harmful impact on environment due to any type of wastages |
| 5 | Awareness on Energy Conservation | Training program or seminars on Energy Conservation has not been conducted in college | Seminars and training shall be carried out frequently for awareness of Energy saving in college campus and at home |
| 6 | Renewable Energy | At present, there is no any renewable source of energy used for power generation | It is recommended to install solar PV system which will reduce the CO2 emission and benefit the college in reduction in electricity bill |
| 7 | Waste Management Policy | College management issues waste management policy which shows the commitment of college towards sustainable use of natural resources and reduction or proper disposal of waste as per Rules and regulations by state/central bodies | Good initiative by college for waste disposal of hazardous waste/material |

Energy & Green Audit Report – Arts, Science and Commerce College Campus, Rahata.

2.1 Scope for Improvements

It is recommended that below initiatives can be taken by college management toward energy conservation and sustainable environment

- 1. Use of renewable energy source (Solar PV system with net metering facility)
- 2. Solid waste management Proper functioning and maintenance of vermicompost which is available in college campus
- 3. Training & Seminars on "Energy Conservation", "Climate Change", Benefits of Renewable energy by external faculty

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3 About College

Rahata is a tahasil in the Ahmednagar District, Maharashtra. It is 70 k.m. away from Ahmednagar by road, 90 k.m. from Nashik & 188 k.m. from Pune & 120 k.m. from Aurangabad. It is just 5 k.m. south to the Holy Shrine of Lord Saibaba of Shirdi. Rahata is becoming a model city in the district.

Padmashri Dr. Vitthalrao Vikhe Patil was a man of vision who recognized the poor state of farming and the indebtedness of farmers. This persuaded him to uplift the farmers through an establishment of co-operative sugar factory at Loni, a first of its kind in Asia. To educate the masses is the only solution to uplift them; with this thought in mind, he started Pravara Rural Education Society, Pravaranagar in 1964.

An art, Science and Commerce College, Rahata was a part of PRES till 2011. It is joined to Shirdi Sai Rural Institute, Pravaranagar from June, 2011. Rahata Educational Complex has Arts, Science and Commerce College, Rahata, Industrial Training Centre, Rahata & SSRI's Institute of Engineering and Allied Sciences, Rahata. This complex has played a crucial role in the education of Women. Otherwise, it would have deprived the girls from Higher Education.

3.1 Our Vision

To act as planning resource, support and monitoring center for rural education activities.

3.2 Our Mission

Developing capabilities for wide spread and inclusive rural development and closing the rural-urban gap.

4 Energy Audit

An energy audit is an inspection, survey and analysis of energy flows, for energy conservation in a building, process or system to reduce the amount of energy input into the system without negatively affecting the output(s). In commercial and industrial real estate, an energy audit is the first step in identifying opportunities to reduce energy expense and carbon footprints.

4.1 Electricity Bill Analysis

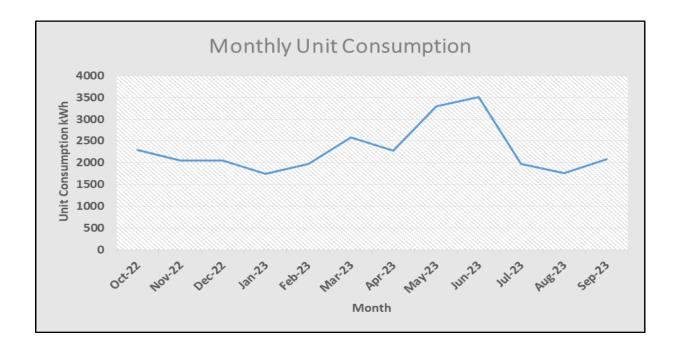
| Consumer Name | THE DIRECTOR SHIRDI SAI RURAL INSTITUTE RAHATA |
|-----------------------|--|
| Consumer Number | 164940004198 |
| Sanctioned load (KW) | 12 |
| Contract Demand (KVA) | 15 |
| Connected Load (KW) | 12 |
| Tariff | 73 LT-VII B I |

Below table shows the monthly energy consumption.

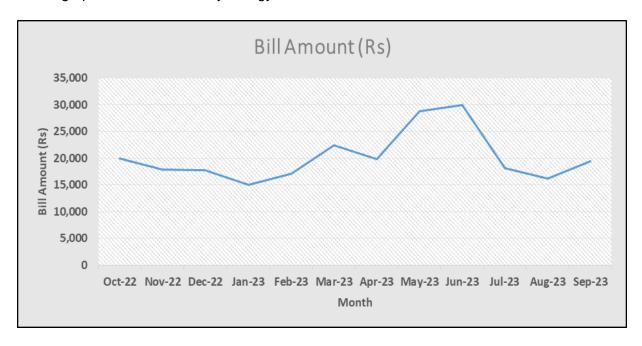
| Month | Consumption (Unit) | Bill Amount (Rs) | Unit Rate |
|--------|--------------------|------------------|-----------|
| Sep-23 | 2077 | 19,380 | 9.3 |
| Aug-23 | 1767 | 16,256 | 9.2 |
| Jul-23 | 1975 | 18,078 | 9.2 |
| Jun-23 | 3511 | 29,978 | 8.5 |
| May-23 | 3303 | 28,736 | 8.7 |
| Apr-23 | 2281 | 19,845 | 8.7 |
| Mar-23 | 2579 | 22,414 | 8.7 |
| Feb-23 | 1978 | 17,162 | 8.7 |
| Jan-23 | 1749 | 15,000 | 8.6 |
| Dec-22 | 2052 | 17,776 | 8.7 |
| Nov-22 | 2054 | 17,818 | 8.7 |
| Oct-22 | 2300 | 19,926 | 8.7 |
| Avg | 2302 | 20197 | 8.8 |
| Total | 27626 | 242368 | |

Below graph shows the monthly energy consumption.

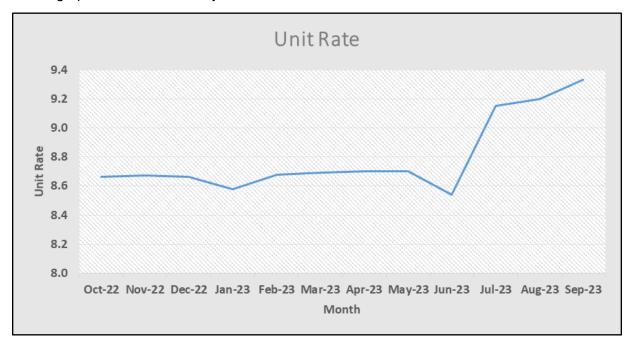
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Below graph shows the monthly energy bill in Rs.



Below graph shows the monthly unit rate



4.2 Observations

| Sr.No. | Parameter | Observation | Remark |
|--------|------------------|--|--------------------|
| 1 | Connected Load | Connected load of the College is 12KW | No action required |
| 2 | Unit consumption | Minimum unit consumption recorded is 1749 kWh in the month of Jan 23 | No action required |
| | | Avg. unit consumption recorded is 2302 kWh | No action required |
| | | Max. unit consumption recorded is 3511 kWh in the month of Jun 2023 | No action required |
| 3 | Total bill | Avg. monthly electricity bill is 20197 Rs. | No action required |
| | | Total annual electricity bill is 2.42 Rs.Lakh | No action required |

5 Connected Load

Below table given the connected load list of college

| ó | Name of Department | outer | | Xerox Machine | CCTV Camera | ter | 2 | ctor | ctor en | ctor Stand | | ode ner | | Sound/Speaker | Fire Extinguisher | Drill | Bell | | ų; | Wifi/Router | | Biometrics |
|---------|-------------------------|----------|---------|---------------|-------------|----------|---------|-----------|---------------------|------------|-----|--------------------|------|---------------|----------------------|-------|------|------|--------|-------------|-----|------------|
| Sr. No. | Name Depa | Computer | Printer | Xero | CCTV | Inverter | battery | Projector | Projector Screen | Projector | UPS | Barcode Scanner | Bell | Soun | Fire Extin | Blor | Auto | Rack | Switch | Wifi/F | DVR | Biom |
| 1 | Principal Office | 1 | 1 | | | | | | 1 | 1 | 1 | | | | | | | | | | | |
| 2 | Waiting Room | | | | | | | | | | | | | | | | | | | | | |
| 3 | Administrative Office | 4 | 2 | | 1 | | | | | | 3 | | | | | | | | | | | |
| 4 | Store Room | 1 | | | | | | | | | | | | | | | | 2 | | | 2 | |
| 5 | Computer Lab | 18 | 1 | 1 | 1 | 2 | 3 | 2 | 1 | | 1 | | | 1 | | | | 1 | 1 | 2 | | 1 |
| 6 | Ground Floor Passage | | | | 1 | | | | | | | | | | 1 | | | | | | | |
| 7 | Porch | | | | 3 | | | | | | | | | | | | | | | | | |
| 8 | NAAC Room | 2 | 0 | | | | | 1 | 1 | 1 | 2 | | | | | | | | | | | |
| 9 | Power House | | | | | | | | | | | | | | | 1 | | | | | | |
| 10 | Student Section | 4 | 1 | | 1 | 1 | 2 | | | | 3 | | | | | | | | 1 | | | |
| 11 | Chemistry Lab | 1 | | | 1 | | | | | | | | | | 2 | | | | | | | |
| 12 | Canteen | | | | | | | | | | | | | | | | | | | | | |
| 13 | VLC Hall | | | | 1 | | | 1 | 1 | 1 | | | | 3 | | | | | | | | |
| 14 | Geography | | | | | | | 1 | 0 | | | | | | | | | | | 1 | | |
| 15 | Botany Lab | 1 | | | 1 | | | | | | | | | | | | | | | | | |
| 16 | Library | 8 | 1 | | 2 | 1 | 2 | | | | | 2 | | | 1 | | 1 | 1 | | | 1 | |
| 17 | Zoology Lab | 1 | | | | | | | | | | | | | | | | | | | | |

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| No. | Name of Department | Computer | ıter | Xerox Machine | CCTV Camera | Inverter | ery | Projector | Projector Screen | Projector Stand | | Barcode Scanner | | Sound/Speaker | Fire Extinguisher | Blor Drill | Auto Bell | ¥ | tch | Wifi/Router | ~ | Biometrics |
|---------|------------------------|----------|---------|---------------|-------------|----------|---------|-----------|---------------------|-----------------|-----|--------------------|------|---------------|----------------------|------------|-----------|------|--------|-------------|--------|------------|
| Sr. No. | Nan Dep | Co | Printer | Xer | ည | Inve | battery | Pro | Pro | Pro | UPS | Bar Sca | Bell | Sou | Fire Exti | Blo | Aut | Rack | Switch | Wifi | DVR | Bio |
| 18 | Physics Lab | 1 | | | 1 | | | | | | | | | | | | | | | | | |
| 19 | Block No. 9 & 10 | 0 | | | 1 | | | | | | | | 1 | | | | | | | | | |
| 20 | NSS Office | | | | | | | | | | | | | 1 | | | | | | | \Box | |
| 21 | Second Floor | | | | 1 | | | | | | | | | | | | | | | | | |
| 22 | Commerce Dept | 1 | 1 | | 1 | | | | | | | | | | | | | | | | \Box | |
| 23 | Exam Section | 2 | 1 | 1 | 2 | | | | | | 1 | | | | | | | | 1 | | | |
| 24 | Staff Room | | 1 | | 1 | | | | | | | | | | | | | | | | | \Box |
| 25 | English Dept. | | 2 | | | | | 1 | 1 | 1 | | | | | | | | 1 | 1 | 1 | | |
| 26 | Block No. 1 & 2 | | | | 1 | | | | | | | | | | | | | | | | | |
| 27 | Block No. 3 | | | | 1 | | | | | | | | | | | | | | | | | |
| 28 | Third Floor Passage | | | | 1 | | | | | | | | | | | | | | | | | |
| 29 | Block No. 4 | | | | 1 | | | | | | | | | | | | | | | | | |
| 30 | Block No. 5 | | | | 1 | | | | | | | | | | | | | | | | | |
| 31 | Block No. 06 | | | | 1 | | | | | | | | | | | | | | | | | |
| 32 | Block No. 7 & 8 | | | | 1 | | | | | | | | | | | | | | | | | |
| 33 | Tower | | | | | | | | | | | | | | | | | | | | | |
| 34 | Security Dept. | | | | 2 | | | | | | | | | | | | | | | | | |
| 35 | Gymkhana | | | | 1 | | | | | | | | | | | | | | | | 1 | |
| 36 | Ladies Hostel | | | | | | | | | | | | | | | | | | | | | |
| 37 | Open space | | | | 3 | | | | | | | | | | | | | | | | | |
| 38 | Women Emp. Cell | | | | | | | | | | | | | | | | | | | | | |
| 39 | Economics | | 1 | | | | | | | | | | | | | | | | | | | |

Energy & Green Audit Report – Arts, Science and Commerce College Campus, Rahata.

| Sr. No. | Name of Department | Computer | Printer | Xerox Machine | CCTV Camera | Inverter | battery | Projector | Projector Screen | Projector Stand | UPS | Barcode Scanner | Bell | Sound/Speaker | Fire Extinguisher | Blor Drill | Auto Bell | Rack | Switch | Wifi/Router | DVR | Biometrics |
|---------|-----------------------|----------|---------|---------------|-------------|----------|---------|-----------|---------------------|-----------------|-----|--------------------|------|---------------|----------------------|------------|-----------|------|--------|-------------|-----|------------|
| | Dept | | | | | | | | | | | | | | | | | | | | | |
| | Total | 45 | 12 | 2 | 32 | 4 | 7 | 6 | 5 | 4 | 11 | 2 | 1 | 5 | 4 | 1 | 1 | 5 | 4 | 4 | 4 | 1 |

6 Performance Assessment of Lighting System

Lighting system analysis is taking the data from college building areas. Most of the system is in energy efficient LED system. There are total 233 lights installed in the college building at different location and for different purposes. Out of 233 lights, 182 lights are of LED type and currently use. Remaining lights are low amount of use.

| Building - Location | Light/Lumen | Used Qty | Load KW | Hours of usage | No of Days in a month | Hrs/M | Daily consumption(kWh) | Monthly consumption(kWh) |
|--------------------------------------|-------------|-------------|------------|----------------|-----------------------------|-------|---------------------------|-----------------------------|
| First Floor-Principle cabin | FTL-1X40W | 6 | 0.240 | 8.00 | 24.0 | 192 | 1.9 | 46 |
| First Floor-Staff room | LED -1X20W | 2 | 0.040 | 8.00 | 24.0 | 192 | 0.3 | 8 |
| First Floor-Lab Chemistry 16 | LED -1X20W | 4 | 0.080 | 8.00 | 24.0 | 192 | 0.6 | 15 |
| First Floor-class room 1 | LED -1X20W | 6 | 0.120 | 8.00 | 24.0 | 192 | 1.0 | 23 |
| First Floor-class room 2 | LED -1X20W | 4 | 0.080 | 8.00 | 24.0 | 192 | 0.6 | 15 |
| First Floor-computer lab | LED -1X20W | 8 | 0.160 | 8.00 | 24.0 | 192 | 1.3 | 31 |
| First Floor-Lab Chemistry 5 | LED -1X20W | 2 | 0.040 | 8.00 | 24.0 | 192 | 0.3 | 8 |
| First Floor-Lab Chemistry 4 | LED -1X20W | 3 | 0.060 | 8.00 | 24.0 | 192 | 0.5 | 12 |
| First Floor-Lab Chemistry 3 | LED -1X20W | 6 | 0.120 | 8.00 | 24.0 | 192 | 1.0 | 23 |
| First Floor-Department | LED -1X20W | 6 | 0.120 | 8.00 | 24.0 | 192 | 1.0 | 23 |
| First Floor-Store | LED -1X20W | 2 | 0.040 | 8.00 | 24.0 | 192 | 0.3 | 8 |
| First Floor-Analytical Chemistry lab | LED -1X20W | 2 | 0.040 | 8.00 | 24.0 | 192 | 0.3 | 8 |
| First Floor-History Department | LED -1X20W | 7 | 0.140 | 8.00 | 24.0 | 192 | 1.1 | 27 |
| First Floor-Director Office | LED -1X20W | 7 | 0.140 | 8.00 | 24.0 | 192 | 1.1 | 27 |
| First Floor-Offices | LED -1X20W | 11 | 0.220 | 8.00 | 24.0 | 192 | 1.7 | 40 |
| First Floor-Board room | LED -1X20W | 10 | 0.200 | 8.00 | 24.0 | 192 | 1.6 | 38 |
| First Floor-S.S.R.I. Office | LED -1X20W | 2 | 0.040 | 8.00 | 24.0 | 192 | 0.3 | 8 |
| First Floor-Porch | LED -1X20W | 11 | 0.220 | 8.00 | 24.0 | 192 | 1.7 | 40 |
| Second Floor-Botany Lab | LED -1X20W | 4 | 0.080 | 8.00 | 24.0 | 192 | 0.6 | 15 |
| Second Floor-class room 1 | LED -1X20W | 4 | 0.080 | 8.00 | 24.0 | 192 | 0.6 | 15 |
| Second Floor-class room 2 | LED -1X20W | 4 | 0.080 | 8.00 | 24.0 | 192 | 0.6 | 15 |
| Second Floor-Botany lab 2 | LED -1X20W | 2 | 0.040 | 8.00 | 24.0 | 192 | 0.3 | 8 |
| Second Floor-Class Room 15 | LED -1X20W | 2 | 0.040 | 8.00 | 24.0 | 192 | 0.3 | 8 |
| Second Floor-Class Room 16 | LED -1X20W | 2 | 0.040 | 8.00 | 24.0 | 192 | 0.3 | 8 |
| Second Floor-Class Room F-11 | LED -1X20W | 1 | 0.020 | 8.00 | 24.0 | 192 | 0.2 | 4 |

Energy & Green Audit Report – Arts, Science and Commerce College Campus, Rahata.

| Building - Location | Light/Lumen | Used Qty | Load KW | Hours of usage | No of Days in a month | Hrs/M | Daily consumption(kWh) | Monthly consumption(kWh) |
|------------------------------------|-------------|-------------|------------|----------------|-----------------------------|-------|------------------------|-----------------------------|
| Second Floor-Class Room F-12 | LED -1X20W | 3 | 0.060 | 8.00 | 24.0 | 192 | 0.5 | 12 |
| Second Floor-Class Room F-13 | LED -1X20W | 1 | 0.020 | 8.00 | 24.0 | 192 | 0.2 | 4 |
| Second Floor-Physics Lab.1 | LED -1X20W | 2 | 0.040 | 8.00 | 24.0 | 192 | 0.3 | 8 |
| Second Floor-Physics Lab.2 | LED -1X20W | 2 | 0.040 | 8.00 | 24.0 | 192 | 0.3 | 8 |
| Second Floor-Physics Lab.f-15 | LED -1X20W | 1 | 0.020 | 8.00 | 24.0 | 192 | 0.2 | 4 |
| Second Floor-Class Room -1 | LED -1X20W | 1 | 0.020 | 8.00 | 24.0 | 192 | 0.2 | 4 |
| Second Floor-Physics Department | LED -1X20W | 2 | 0.040 | 8.00 | 24.0 | 192 | 0.3 | 8 |
| Second Floor-Class Room 12 | LED -1X20W | 3 | 0.060 | 8.00 | 24.0 | 192 | 0.5 | 12 |
| Second Floor-Class Room 13 | LED -1X20W | 2 | 0.040 | 8.00 | 24.0 | 192 | 0.3 | 8 |
| Second Floor-Zoology Department | LED -1X20W | 2 | 0.040 | 8.00 | 24.0 | 192 | 0.3 | 8 |
| Second Floor-Zoology Lab. 1 | LED -1X20W | 2 | 0.040 | 8.00 | 24.0 | 192 | 0.3 | 8 |
| Second Floor-Zoology Lab. 2 | LED -1X20W | 2 | 0.040 | 8.00 | 24.0 | 192 | 0.3 | 8 |
| Third Floor-Old Store Room | LED -1X20W | 0 | 0.000 | 8.00 | 24.0 | 192 | 0.0 | 0 |
| Third Floor-N.S.S. Office | LED -1X20W | 0 | 0.000 | 8.00 | 24.0 | 192 | 0.0 | 0 |
| Third Floor-Class Room | FTL-1X40W | 0 | 0.000 | 8.00 | 24.0 | 192 | 0.0 | 0 |
| Third Floor-Class Room No.4 | FTL-1X40W | 0 | 0.000 | 8.00 | 24.0 | 192 | 0.0 | 0 |
| Third Floor-Class Room No.5 | LED -1X20W | 0 | 0.000 | 8.00 | 24.0 | 192 | 0.0 | 0 |
| Third Floor-Class Room No.7 | LED -1X20W | 0 | 0.000 | 8.00 | 24.0 | 192 | 0.0 | 0 |
| Third Floor-Class Room No.8 | LED -1X20W | 0 | 0.000 | 8.00 | 24.0 | 192 | 0.0 | 0 |
| Third Floor-Geography Office | LED -1X20W | 1 | 0.020 | 8.00 | 24.0 | 192 | 0.2 | 4 |
| Third Floor-Class Room S-21 | FTL-1X40W | 0 | 0.000 | 8.00 | 24.0 | 192 | 0.0 | 0 |
| Third Floor-Hindi department | FTL-1X40W | 0 | 0.000 | 8.00 | 24.0 | 192 | 0.0 | 0 |
| Third Floor-S-28 | FTL-1X40W | 0 | 0.000 | 8.00 | 24.0 | 192 | 0.0 | 0 |
| Third Floor-Department All | LED -1X120W | 0 | 0.000 | 8.00 | 24.0 | 192 | 0.0 | 0 |
| Third Floor-Library | FTL-1X40W | 8 | 0.320 | 8.00 | 24.0 | 192 | 2.6 | 61 |
| Third Floor-Library | LED -1X20W | 13 | 0.260 | 8.00 | 24.0 | 192 | 2.1 | 50 |
| Fourth Floor-Class Room No.2 | LED -1X20W | 0 | 0.000 | 8.00 | 24.0 | 192 | 0.0 | 0 |
| Fourth Floor-Class Room No.3 | LED -1X20W | 0 | 0.000 | 8.00 | 24.0 | 192 | 0.0 | 0 |
| Fourth Floor-Class Room No.4 | LED -1X20W | 0 | 0.000 | 8.00 | 24.0 | 192 | 0.0 | 0 |
| Fourth Floor-Class Room No.6 | LED -1X20W | 0 | 0.000 | 8.00 | 24.0 | 192 | 0.0 | 0 |
| Fourth Floor-Class Room No.7 | LED -1X20W | 0 | 0.000 | 8.00 | 24.0 | 192 | 0.0 | 0 |
| Fourth Floor-Class Room No.9 | LED -1X20W | 2 | 0.040 | 8.00 | 24.0 | 192 | 0.3 | 8 |
| Fourth Floor-Class Room No.14 T-26 | FTL-1X40W | 2 | 0.080 | 8.00 | 24.0 | 192 | 0.6 | 15 |

Energy & Green Audit Report – Arts, Science and Commerce College Campus, Rahata.

| Building - Location | Light/Lumen | Used Qty | Load KW | Hours of usage | No of Days in a month | Hrs/M | Daily consumption(kWh) | Monthly consumption(kWh) |
|-----------------------------------|-------------|-------------|------------|----------------|-----------------------------|-------|---------------------------|--------------------------|
| Fourth Floor-Class Room No.16T-28 | FTL-1X40W | 3 | 0.120 | 8.00 | 24.0 | 192 | 1.0 | 23 |
| Fourth Floor-Commerce Department | LED -1X20W | 6 | 0.120 | 8.00 | 24.0 | 192 | 1.0 | 23 |
| Fourth Floor-Seminar Hall | LED -1X20W | 6 | 0.120 | 8.00 | 24.0 | 192 | 1.0 | 23 |
| Total | | 182 | 4 | | | | 32 | 768 |

6.1 Observation & Remark

| Sr. No. | Area | Observation | Remark |
|---------|--|--|---|
| 1 | Arts, Science and Commerce College Campus, Rahata. | There are 233 lights in college campus out of this 182 lights are used. Almost all lights are LED type. | Its good practice to used energy efficient LED lights. Recommendation use motion sensor in college porch and washroom for energy saving purpose. |

7 Performance Assessment of Fan System

ECM-2 Replacement of conventional ceiling fans with energy efficient ceiling fans

It has been observed that conventional ceilings fans are used at different areas in college building offices, conference hall class room, labs, etc. It is recommended to replace existing 75W ceiling fans with 40W energy efficient fans. Below table shows the estimated energy and monetary saving along with payback period.

| Location | Fan | Used Qty | Load in Kw | No. of Days in Month | Daily Consumption (kWh) | Monthly Consumption (kWh) | New Wattage | New kW | New Monthly kWh | Energy Saving in kWh | Monetary saving in Rs | Payback period in months |
|--------------------------|--------------------|-------------|---------------|----------------------------|-------------------------------|---------------------------------|----------------|-----------|-----------------------|----------------------------|-----------------------------|--------------------------|
| Principle cabin | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| Staff room | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| Lab Chemistry 16 | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| class room 1 | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| class room 2 | Ceiling fan-75w | 3 | 0.23 | 24 | 1.8 | 43.2 | 40 | 0.12 | 23 | 20.2 | 177 | 30 |
| computer lab | Ceiling fan-75w | 3 | 0.23 | 24 | 1.8 | 43.2 | 40 | 0.12 | 23 | 20.2 | 177 | 30 |
| Lab Chemistry 5 | Ceiling fan-75w | 2 | 0.15 | 24 | 1.2 | 28.8 | 40 | 0.08 | 15 | 13.4 | 118 | 30 |
| Lab Chemistry 4 | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| Lab Chemistry 3 | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| Department | Ceiling fan-75w | 3 | 0.23 | 24 | 1.8 | 43.2 | 40 | 0.12 | 23 | 20.2 | 177 | 30 |
| Store | Ceiling fan-75w | 1 | 0.04 | 24 | 0.3 | 7.2 | 40 | 0.02 | 4 | 3.4 | 30 | 59 |
| Analytical Chemistry lab | Ceiling fan-75w | 2 | 0.15 | 24 | 1.2 | 28.8 | 40 | 0.08 | 15 | 13.4 | 118 | 30 |
| History Department | Ceiling | 2 | 0.15 | 24 | 1.2 | 28.8 | 40 | 0.08 | 15 | 13.4 | 118 | 30 |

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| Location | Fan | Used Qty | Load in Kw | No. of Days in Month | Daily Consumption (kWh) | Monthly Consumption (kWh) | New Wattage | New kW | New Monthly kWh | Energy Saving in kWh | Monetary saving in Rs | Payback period in months |
|--------------------|--------------------|-------------|---------------|----------------------------|-------------------------------|---------------------------------|----------------|-----------|-----------------------|----------------------------|-----------------------------|--------------------------|
| | fan-75w | | | | | | | | | | | |
| Director Office | Ceiling fan-75w | 4 | 0.30 | 24 | 2.4 | 57.6 | 40 | 0.16 | 31 | 26.9 | 237 | 30 |
| Offices | Ceiling fan-75w | 3 | 0.23 | 24 | 1.8 | 43.2 | 40 | 0.12 | 23 | 20.2 | 177 | 30 |
| Board room | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| S.S.R.I. Office | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| Botany Lab | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| Class Room 1 | Ceiling fan-75w | 1 | 0.04 | 24 | 0.3 | 7.2 | 40 | 0.02 | 4 | 3.4 | 30 | 59 |
| Class Room 2 | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| Class Room 15 | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| Class Room 16 | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| Computer Lab | Ceiling fan-75w | 2 | 0.15 | 24 | 1.2 | 28.8 | 40 | 0.08 | 15 | 13.4 | 118 | 30 |
| Class Room 11 | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| Class Room 12 | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| Class Room 13 | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| Physics Lab 1 | Ceiling fan-75w | 2 | 0.11 | 24 | 0.9 | 21.6 | 40 | 0.06 | 12 | 10.1 | 89 | 39 |
| Physics Lab 2 | Ceiling fan-75w | 3 | 0.19 | 24 | 1.5 | 36.0 | 40 | 0.10 | 19 | 16.8 | 148 | 36 |
| Physics class room | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| Class Room 12 | Ceiling fan-75w | 2 | 0.15 | 24 | 1.2 | 28.8 | 40 | 0.08 | 15 | 13.4 | 118 | 30 |
| Class Room 13 | Ceiling | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |

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| Location | Fan | Used Qty | Load in Kw | No. of Days in Month | Daily Consumption (kWh) | Monthly Consumption (kWh) | New Wattage | New kW | New Monthly kWh | Energy Saving in kWh | Monetary saving in Rs | Payback period in months |
|------------------|--------------------|-------------|---------------|----------------------------|-------------------------------|---------------------------------|----------------|-----------|-----------------------|----------------------------|-----------------------------|--------------------------|
| | fan-75w | | | | | | | | | | | |
| Zoology Offices | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| Zoology Lab.2 | Ceiling fan-75w | 2 | 0.15 | 24 | 1.2 | 28.8 | 40 | 0.08 | 15 | 13.4 | 118 | 30 |
| Zoology Lab 1 | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| Old Store Room | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| N.S.S. Office | Ceiling fan-75w | 2 | 0.15 | 24 | 1.2 | 28.8 | 40 | 0.08 | 15 | 13.4 | 118 | 30 |
| Class Room | Ceiling fan-75w | 2 | 0.15 | 24 | 1.2 | 28.8 | 40 | 0.08 | 15 | 13.4 | 118 | 30 |
| Class Room No.4 | Ceiling fan-75w | 2 | 0.15 | 24 | 1.2 | 28.8 | 40 | 0.08 | 15 | 13.4 | 118 | 30 |
| Class Room No.5 | Ceiling fan-75w | 2 | 0.15 | 24 | 1.2 | 28.8 | 40 | 0.08 | 15 | 13.4 | 118 | 30 |
| Class Room No.7 | Ceiling fan-75w | 2 | 0.11 | 24 | 0.9 | 21.6 | 40 | 0.06 | 12 | 10.1 | 89 | 39 |
| Class Room No.8 | Ceiling fan-75w | 2 | 0.11 | 24 | 0.9 | 21.6 | 40 | 0.06 | 12 | 10.1 | 89 | 39 |
| Geography Office | Ceiling fan-75w | 2 | 0.11 | 24 | 0.9 | 21.6 | 40 | 0.06 | 12 | 10.1 | 89 | 39 |
| Class Room S-20 | Ceiling fan-75w | 1 | 0.04 | 24 | 0.3 | 7.2 | 40 | 0.02 | 4 | 3.4 | 30 | 59 |
| Class Room S-21 | Ceiling fan-75w | 1 | 0.04 | 24 | 0.3 | 7.2 | 40 | 0.02 | 4 | 3.4 | 30 | 59 |
| Hindi department | Ceiling fan-75w | 1 | 0.04 | 24 | 0.3 | 7.2 | 40 | 0.02 | 4 | 3.4 | 30 | 59 |
| S-28 | Ceiling fan-75w | 3 | 0.19 | 24 | 1.5 | 36.0 | 40 | 0.10 | 19 | 16.8 | 148 | 36 |
| Department | Ceiling fan-75w | 3 | 0.19 | 24 | 1.5 | 36.0 | 40 | 0.10 | 19 | 16.8 | 148 | 36 |
| Library | Ceiling fan-75w | 13 | 0.94 | 24 | 7.5 | 180.0 | 40 | 0.50 | 96 | 84.0 | 739 | 31 |
| Class Room No.1 | Ceiling | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |

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| Location | Fan | Used Qty | Load in Kw | No. of Days in Month | Daily Consumption (kWh) | Monthly Consumption (kWh) | New Wattage | New kW | New Monthly kWh | Energy Saving in kWh | Monetary saving in Rs | Payback period in months |
|-----------------------|--------------------|-------------|---------------|----------------------------|-------------------------------|---------------------------------|----------------|-----------|-----------------------|----------------------------|-----------------------------|--------------------------|
| | fan-75w | | | | | | | | | | | |
| Class Room No.2 | Ceiling fan-75w | 2 | 0.11 | 24 | 0.9 | 21.6 | 40 | 0.06 | 12 | 10.1 | 89 | 39 |
| Class Room No.3 | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| Class Room No.4 | Ceiling fan-75w | 1 | 0.04 | 24 | 0.3 | 7.2 | 40 | 0.02 | 4 | 3.4 | 30 | 59 |
| Class Room No.6 | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| Class Room No.7 | Ceiling fan-75w | 1 | 0.04 | 24 | 0.3 | 7.2 | 40 | 0.02 | 4 | 3.4 | 30 | 59 |
| Class Room No.8 | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| Class Room No.9 | Ceiling fan-75w | 2 | 0.11 | 24 | 0.9 | 21.6 | 40 | 0.06 | 12 | 10.1 | 89 | 39 |
| Class Room No.10 | Ceiling fan-75w | 1 | 0.04 | 24 | 0.3 | 7.2 | 40 | 0.02 | 4 | 3.4 | 30 | 59 |
| Class Room No.12 | Ceiling fan-75w | 2 | 0.15 | 24 | 1.2 | 28.8 | 40 | 0.08 | 15 | 13.4 | 118 | 30 |
| Class Room No.13 | Ceiling fan-75w | 1 | 0.04 | 24 | 0.3 | 7.2 | 40 | 0.02 | 4 | 3.4 | 30 | 59 |
| Class Room No.14 T-26 | Ceiling fan-75w | 3 | 0.19 | 24 | 1.5 | 36.0 | 40 | 0.10 | 19 | 16.8 | 148 | 36 |
| Class Room No.16T-28 | Ceiling fan-75w | 20 | 1.50 | 24 | 12.0 | 288.0 | 40 | 0.80 | 154 | 134.4 | 1183 | 30 |
| Class Room No.17T-29 | Ceiling fan-75w | 2 | 0.11 | 24 | 0.9 | 21.6 | 40 | 0.06 | 12 | 10.1 | 89 | 39 |
| Class Room No.18T-30 | Ceiling fan-75w | 2 | 0.11 | 24 | 0.9 | 21.6 | 40 | 0.06 | 12 | 10.1 | 89 | 39 |
| Class Room No.19T-31 | Ceiling fan-75w | 2 | 0.11 | 24 | 0.9 | 21.6 | 40 | 0.06 | 12 | 10.1 | 89 | 39 |
| Class Room No.20T-32 | Ceiling fan-75w | 1 | 0.08 | 24 | 0.6 | 14.4 | 40 | 0.04 | 8 | 6.7 | 59 | 30 |
| Class Room No.21T-33 | Ceiling fan-75w | 2 | 0.11 | 24 | 0.9 | 21.6 | 40 | 0.06 | 12 | 10.1 | 89 | 39 |
| Commerce Department | Ceiling | 4 | 0.30 | 24 | 2.4 | 57.6 | 40 | 0.16 | 31 | 26.9 | 237 | 30 |

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| Location | Fan | Used Qty | Load in Kw | No. of Days in Month | Daily Consumption (kWh) | Monthly Consumption (kWh) | New Wattage | New kW | New Monthly kWh | Energy Saving in kWh | Monetary saving in Rs | Payback period in months |
|--------------|--------------------|-------------|---------------|----------------------------|-------------------------------|---------------------------------|----------------|-----------|-----------------------|----------------------------|-----------------------------|--------------------------|
| | fan-75w | | | | | | | | | | | |
| Seminar Hall | Ceiling fan-75w | 3 | 0.23 | 24 | 1.8 | 43.2 | 40 | 0.12 | 23 | 20.2 | 177 | 30 |
| | -10 | 144 | 10 | 1632 | 79 | 1901 | 2720 | 5 | 1014 | 887 | 7806 | 32 |

7.1 Observation & Remark

| Sr.No | Area | Observation | Remark |
|-------|--------------|---|---|
| 1 | Ceiling Fans | At present, conventional ceiling fans of 75 W are installed in Class room, office, conference hall, labs. There are total 144 no. of ceilings fans are installed Total ceiling fan load is 9.9 kW | New energy efficient fans are available in the market which deliver same air volume at less power consumption It is recommended to replace existing 75 W ceiling fans with new energy efficient 40W BLDC fan Estimated new load of fan is 5.3 kW Estimated monthly energy saving is 887 units Estimated monetary carbon emission reduction is 0.7 Tones Estimated monthly monetary saving is Rs.0.08 Lakh Estimated investment is Rs.2.52 Lakh Payback period is 32 months |

8 Requirement of NAAC

8.1 Alternative Energy Initiative

Percentage of power requirement met by renewable energy sources

- = (Power requirement met by renewable energy sources / Total power requirement) X 100
- $= (0/2302) \times 100$
- = 0%

8.2 Percentage of lighting power requirement met through LED bulbs

Percentage of lighting power requirement met through LED bulbs

- = (Lighting power requirement met through LED bulbs / Total lighting power requirement) X 100
- = (28/233) X 100
- = 12%

9 Green Audit

Green audit was initiated with the beginning of 1970s with the motive of inspecting the work conducted within the organizations whose exercises can cause risk to the health of inhabitants and the environment. It exposes the authenticity of the proclamations made by multinational companies, armies and national governments with the concern of health issues as the consequences of environmental pollution. It is the duty of organizations to carry out the Green Audits of their ongoing processes for various reasons such as; to make sure whether they are performing in accordance with relevant rules and regulations, to improve the procedures and ability of materials, to analyze the potential duties and to determine a way which can lower the cost and add to the revenue. Through Green Audit, one gets a direction as how to improve the condition of environment and there are various factors that have determined the growth of carrying out Green Audit. Some of the incidents like Bhopal Gas Tragedy (Bhopal; 1984), Chernobyl Catastrophe (Ukraine; 1986) and Exxon-Valdez Oil Spill (Alaska; 1989) have cautioned the industries that setting corporate strategies for environmental security elements have no meaning until they are implemented.

Green Audit is assigned to the Criteria 7 of NAAC, National Assessment and Accreditation Council which is a self-governing organization of India that declares the institutions as Grade B or Grade C according to the scores assigned at the time of accreditation.

The intention of organizing Green Audit is to upgrade the environment condition in and around the institutes, colleges, companies and other organizations. It is carried out with the aid of performing tasks like waste management, energy saving and others to turn into a better environmental friendly institute.

9.1 Goals of Green & Environment Audit

- The objective of carrying out Green Audit is securing the environment and cut down the threatsposed to human health.
- To make sure that rules and regulations are taken care of
- To avoid the interruptions in environment that are more difficult to handle and their correctionrequires high cost.
- To suggest the best protocols for adding to sustainable development

Energy & Green Audit Report - Arts, Science and Commerce College Campus, Rahata.

9.2 Benefits of Green & Environment Audit

- It would help to shield the environment
- · Recognize the cost saving methods through waste minimizing and managing
- Point out the prevailing and forthcoming complications
- Authenticate conformity with the implemented laws
- Empower the organizations to frame a better environmental performance
- It portrays a good image of a company which helps building better relationships with the group ofstakeholders
- Enhance the alertness for environmental guidelines and duties

10 Initiatives by College towards Sustainable Environment

10.1 Solid Waste Management

Vermicompost Plant

College has taken initiative to compost the daily solid waste by means of vermicmpost plant. It generates the valuable compost which has been utilized in college campus garden area and some is distributed to nearer farmers

Following is the details of vermicomposting plant



10.2 Liquid Waste Management

Rain Water Harvesting

Rain water which is accumulated on terrace of different building is getting utiliesed by means of rain waterharvesting system. Water from the various buildings is transferred to the storage. Rain water is utilized to recharge the ground water (bore well)

Following are the same images of actual system







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10.3 Plastic and Paper Free campus

Initiative has been taken by college administrative to make the campus plastic and paper free. Most of theinformation is now shared to the faculty and students by email and social media applications rather than paper notice.

Also, college has organized awareness program for students on above topic. It has been decided that 1 dayin a month will be celebrate as bicycle day which will avoid the use of motor vehicles

Below is the image of awareness program conducted in college





10.4 Waste Management Policy

College management is committed towards sustainable environment and issued a Waste Management Policy. It shows honest efforts taken by college towards environment friendly projects

Below are the snapshots of waste management policy





Arts, Science and Commerce College, Rahata

WASTE MANAGEMENT POLICY DOCUMENT



Shirdi Sai Rural Institute's ARTS, SCIENCE AND COMMERCE COLLEGE, RAHATA A/P- PIMPLAS, TAL-RAHATA DIST-AHMEDNAGAR

TEL: 02423242488

FAX: 02423242488

E - MAIL: rahatacollege@rediffmail.com WEBSITE: www.ascrahata.org



VISION

To act as planning resource, support and monitoring Centre for rural education activities.

MISSION

Developing capabilities for wide spread and inclusive rural development and closing the rural-urban gap.

Objectives of Policy Document

- Conservation of the Environmental The College strives to ensure environmental conservation through waste management and protect it from the side effects of various types of waste.
- Safe Disposal The College identifies the need to dispose waste in a manner that is safe and sound with respect to its staff, students, institutional operations and stakeholders.
- Stakeholder awareness The College aware the importance of waste management to the stake holders by means of degradable and non-degradable waste.
- Policy framework The College knows the need to establish clear guidelines on waste management.



Waste Management Policy

Table of Content Contents

- 1. Introduction
- 2. Policy Statement
- 3. Policy Objectives
- 4. Organization and Management
- 5. Action Plan
- 6. Monitoring and Review Strategies
- 7. Glossary

Introduction

Shirdi Sai Rural Institutes Arts, Science and Commerce College, Rahata is the leading college in the rural area of Rahata Tehsil. It is a leader in Education, curricular and extracurricular activities through NSS, NCC, Student welfare Board, Earn and Learn Scheme, Research and Innovation etc. The Institute is committed to Society through lifelong learning, cultural enrichment and outreach services. The college was started in 1997 for the rural masses, with an objective to promote higher education and research in the fields of Arts, Science and Commerce.

The Arts, Science and Commerce College, Rahata, is situated in clean and green campus of 21 acres and it also realizes sustainable and holistic waste management essential in reducing its environmental footprint and providing a safe and healthy work environmentfor teaching and non-teaching faculties, students and all stake holders.

The College has a responsibility to ensure that all the campus wastes are disposed by means of proper waste segregation mechanism at the source and if possible, converting it into environment friendly product. Furthermore, the Solid, liquid and electronic waste should be disposed or managed by government approved, registered waste contractors. The purpose of the policy is to facilitate implementation of the action plan brought available in "National Environment Policy 2006" on management aspects of hazardous waste including their minimization, environmentally sound management and active promotion of transfer and use of cleaner technologies.

Policy Statement

The College has an approach to reduce, reuse, recycle and recover the waste, wherever and whenever possible in preference to the disposal of waste to landfill. It recognizes the importance of meeting these legal requirements and to manage its waste responsibly, reduce the volume of waste sent to landfill and maximize reuse and recycling where possible.

The college requires all the teaching and non-teaching staff, students, guests and anyone else making use of the premises to comply with this Policy. Any solid waste generated in the campus shall be managed and handled in accordance with the compliance criteria and the procedure laid down in Municipal Solid Wastes (Management and Handling) Rules, 1999, published under the notification of the Government of India in the Ministry of

Environment and Forests number S.O. 783(E), dated, the 27th September, 1999 in the Gazette of India, Part II, Section 3, Sub-section (ii).

The Policy is defined for the Solid, Liquid, Hazardous Chemicals as well as for the e-waste.

Policy Objectives

The objectives of this policy are:

- To ensure that waste management is performed in accordance with all waste legislative requirements, including the duty of care, and to plan for future legislative changes and to mitigate their effects.
- To minimize waste generation at source and facilitate repair, reuse and recycling over the disposal of wastes in a cost effective manner.
- To provide clearly defined roles and responsibilities to identify and co-ordinate each activity of the waste management.
- To promote environmental awareness in order to increase and encourage waste minimisation, reuse and recycling.
- To invest into the expansion of recycling opportunities on the college campus and transform waste into value added products.
- To ensure the safe handling and storage of wastes in college campus.
- To provide appropriate training for teacher, staff, students and other stakeholders on waste management issues.
- To provide guidance on the standards of electronic equipment's.
- To promote holistic approach of waste management in the campus.

Organisation and Management

The responsibilities and organizational arrangements for this Waste Management Policy lie with a variety of personnel in the College.

- Advisory Board
 - a. Principal-Chairman
 - b. Campus Development and Welfare Committee- Coordinator
 - c. Head of the Departments
 - d. IQAC
 - e. Student Representatives
 - f. Administrative Representative
- g. Two outside expert (nominated by the Principal)
 Resource Mobilisation

The College shall provide resources for waste management as follows:

 Increase the budgetary allocation to the initiative targeted at reducing waste risks; 2) Provide the buildings, equipment and devices and other support systems for effective and efficient management of waste.

Function of Advisory Board

- i). Coordinating the provision of a waste and recycling contract service for use by all facilities on the campus.
- ii). Ensuring that all stake holders are advised that they must act in accordance with with the College Waste Management Policy.

Co-ordinator, Campus Development and Welfare Committee is responsible for:

- Provision of advice and guidance to the College on waste management.
- Setting Environmental Performance Indicators for waste management.
- Monitoring the management systems for all wastes, to ensure reuse and recycle.
- Provision of appropriate training for all personnel who have responsibilities for waste management.
- Investigation of any incidents or spillage relating to waste management.

Support staff is

Responsible for:

- i). Overseeing the day to day delivery of general waste and their recycling services.
- ii). Operational monitoring of waste management systems across the campus.
- iii). Disposing of waste responsibly, through the appropriate waste disposal system (segregation of waste), in accordance with policy and procedures.
- iv). Reporting any problems with waste collection schemes to Campus Development and Welfare Committee.

The IT Department shall:

- In liaison with the respective Faculty/ Department/ Section, identify e-waste.
- Ensure that e-waste is collected every year and kept in an appropriate storage pending the recommendations/approval of recommendations of the head of the department/ Principal.
- · Execute the recommendations of the head of the department/ Principal and prepare a report to Head of the institution.

Students/Staff will be

Responsible for:

i). Disposing of waste responsibly, through the appropriate waste disposal system, in accordance with policy and procedures.



 Reporting any problems related department/laboratory waste or waste collection procedure to the 'Head of Department'.

Action Plan

It will be mandatory on the part of the Head of the department/ Principle Investigator(Project)/
in-charge, the waste could either be recycled /reused or disposed of in captive or
common treatment, storage and disposed facilities available in the campus. Inventories of 'end
of life' consumer products such as e-waste are also required to be made.

Waste avoidance and waste minimization at source

In the hierarchy of waste management, waste avoidance and waste minimization has to be attempted first, for which dissemination of information on technological options should be a continuing exercise. Promote implementation of recovery of resources such as solvents, other reagents and by-products as well as re-generation of spent catalysts in a time frame manner.

Reuse, recovery and recycling of waste

College will explore options/ opportunities of reusing, recovery and recycling of nonhazardous waste in an environmentally sustainable manner. Paper waste will be recycled to make paper board and packing material. Degradable and non-degradable waste are separated and used for vermicomposting. The toxic inks and dyes of the paper will be treated with enzyme technology, which is environmentally benign.

Setting up of common Treatment, Storage and Disposal Facilities

Common treatment plant for the departmental waste will be established and the degradable and non-biodegradable waste will be segregated and treated according to their physical nature.

MONITORING AND REVIEW STRATEGIES

Monitoring

Realisation of the output of this policy shall require consistent monitoring of the output indicators. The institute and other relevant stakeholders will carry out monitoring at different levels. The policy implementation shall be reviewed through the performance contracting execution and reporting structures. A policy implementation plan shall be developed every financial year including actions, time and resource plans.

Review of Policy

The policy shall be reviewed after every 5 years or earlier, as need arises.

5



Glossary

Recycling

The diversion of waste away from landfill or incineration and the reprocessing of those wastes either into the same product or a different one. This mainly includes non-hazardous wastes such as organic waste, wood, paper, glass, cardboard, plastic and scrap metal.

Responsible person

The person who oversees the wastes to be removed from the premises at which it was produced or is being held.

Waste

waste "materials are not prime products, it is generated during the treatment of raw materials, at intermediate or final stage.

Chemical waste is generated from the use of chemicals in laboratories for teaching and research General waste includes paper, plastics, glass, liquids and organics.

E-waste, Electronic waste, is electronic products that have outlived their usefulness and are due for disposal. They have toxic components such as lead, mercury and cadmium. Improper disposal of electronic waste pollutes the environment with hazardous toxins, thereby causing widespread health problems and environmental degradation. (The e-waste includes, Ferrous Metals-Iron and Steel 36 2%. Non-ferrous metals -Aluminum, Copper, Lead, Cadmium, Mercury, Gold, Silver, Palladium, Indium, Arsenic, Selenium 19 3%. Plastics- Brominated and Non brominated Plastic 23 4%. Glass -Lead glass and normal glass 15 5%. Other – 7%)

I/C PRINCIPAL

Are Scence & Commerce Coll

Realists, Dist Ahmednagar

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